

# Authority Review

- Leadership of change
- Learning, teaching and assessment

Respect - Love - Trust - Tolerance - Integrity

# Leadership of change

- Clear aspirational vision and direction for improvement
- Evidence that the shared vision, values and aims permeate daily practice - Catholic ethos is well developed
- High levels of commitment from staff
- Strategic planning for improvement was resulting in emerging good practice
- Young people benefitting from the strong levels of personal support leading to a productive environment for learning
- Clear understanding of the socio-economic context is being used to narrow the attainment gap
- Improved Partnership working
- Parent satisfaction with the leadership and direction of improvement

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# Learning, teaching and assessment

- Supportive, positive environment and ethos for learning
  - Positive relationships between staff and pupils
  - Pupils positive about their learning experiences
  - Pupils views are sought, valued and acted on
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- Polite, respectful pupils
  - High standards of uniform – adds to the sense of community
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- House system

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# Learning and teaching

A variety of teaching approaches and learning activities including

- Active and cooperative learning
- Pupils leading lessons
- Pupils exercising choice
- Self and peer assessment
- Effective feedback / next steps
- Effective questioning
- Differentiated tasks
  
- High pupil engagement
- Effective pace and challenge

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