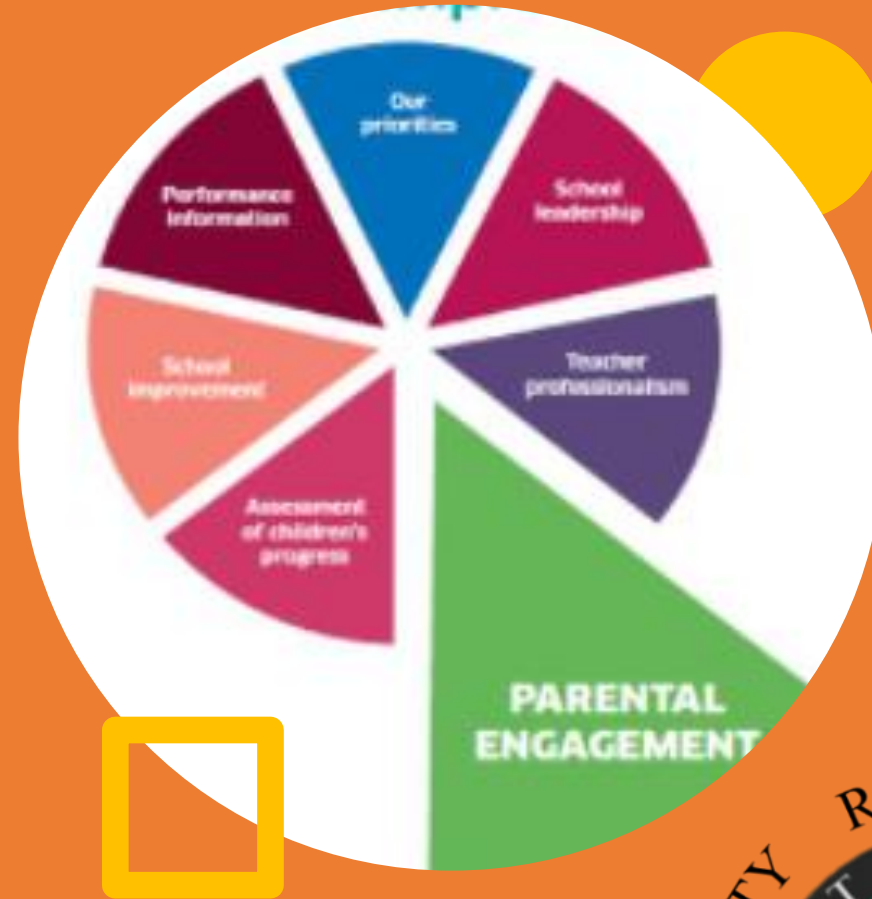


Parent Council

School Improvement Plan

9 May 2022





Renfrewshire Council Children's Service

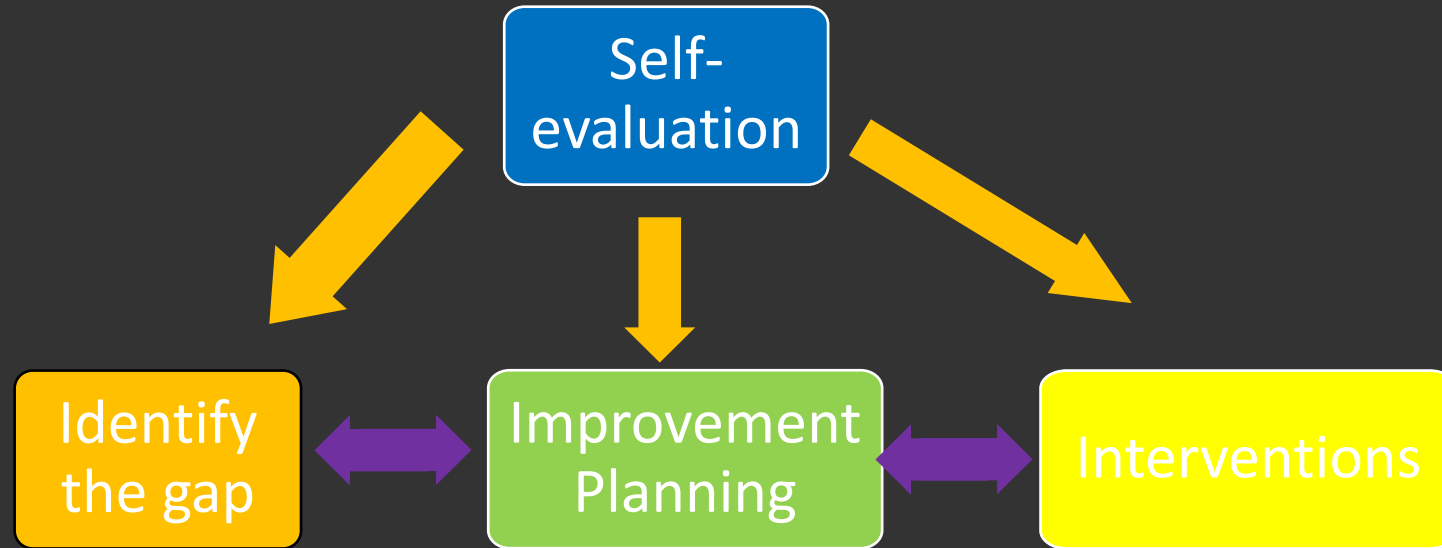
St Benedict's High School Improvement Plan 2021-2022



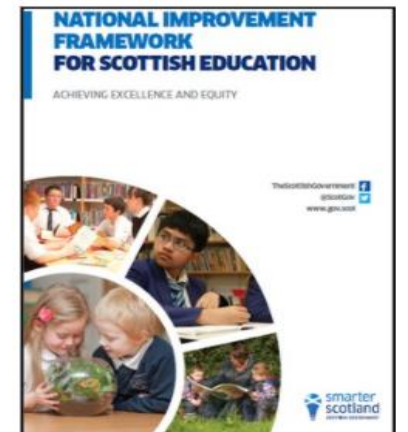
Our Plan

- Relates to St Benedict's
- How do we know? Based on evidence
- Manageable measurable plan
- Reviewed through Standards and Quality

School Improvement Plan



Improvement Priority 1: Develop high quality learning and teaching that leads to improved levels of attainment and achievement			
HGIOS/HGIOELC QIs	NIF Priorities	NIF Drivers	
QI 1.2 QIs 2.2 & 2.3 QI 3.2	<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children Improvement in children's and young people's health and wellbeing Improvement in employability skills and sustained, positive school leaver destinations for all young people 	1. School Leadership 2. Teacher Professionalism 3. Parental Engagement	4. Assessment of Children's Progress 5. School Improvement 6. Performance Information
Rationale for change	Outcome and Expected Impact	Measures	Intervention



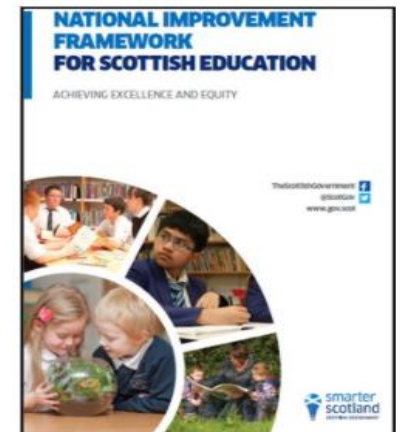
School Improvement Plan

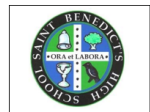
Underpinned by our school values

Links with Quality Indicators (QIs)

- 1.2 Leadership of learning
- 1.3 Leadership of change
- 2.3 Learning, teaching and assessment
- 3.1 Ensuring well-being, equality and inclusion
- 3.2 Raising attainment and achievement

Improvement Priority 1: Develop high quality learning and teaching that leads to improved levels of attainment and achievement			
HGIOS/HGIOELC QIs	NIF Priorities	NIF Drivers	
QI 1.2 QIs 2.2 & 2.3 QI 3.2	<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children Improvement in children's and young people's health and wellbeing Improvement in employability skills and sustained, positive school leaver destinations for all young people 	1. School Leadership 2. Teacher Professionalism 3. Parental Engagement	4. Assessment of Children's Progress 5. School Improvement 6. Performance Information
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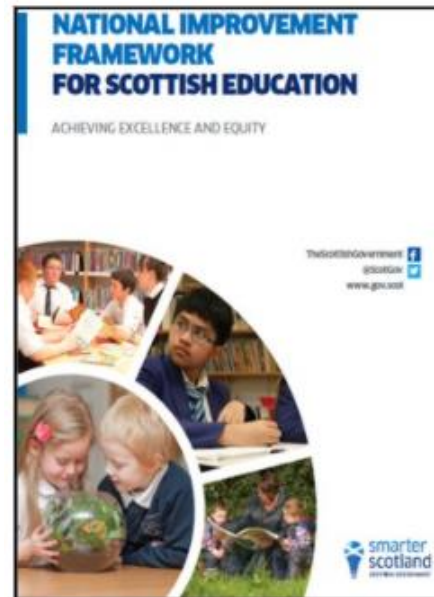




Renfrewshire Council Children's Services



**St Benedict's High School
Improvement Plan
2021-2022**



School Improvement Plan 2021-22

Review this year's plan...

What is working well?

How do we know?

What should we continue to do?

Why - impact?

What should we be doing more of?

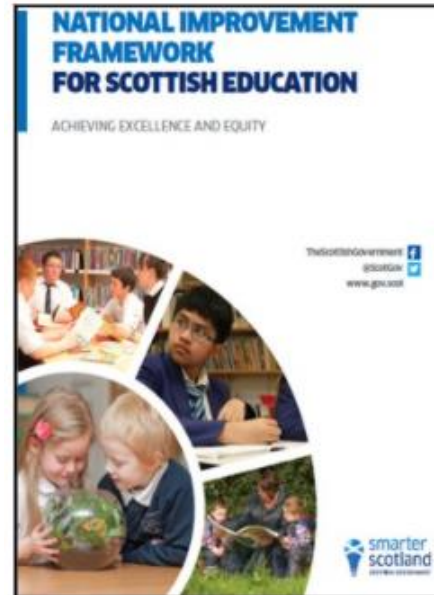
Why?



Renfrewshire Council Children's Services



**St Benedict's High School
Improvement Plan
2021-2022**



School Improvement Plan 2021-22

Each of our priorities was
prefaced by:

‘Given the impact
that Covid 19 has
had.....’

School Improvement Plan 2021-22



Priority 1: Develop high quality learning and teaching that leads to improved levels of attainment and achievement

Priority 2: Promote the positive health and wellbeing of pupils, parents/carers and staff

Priority 3: Improve employability skills and support all of our young people to enter positive destinations

Improvement Priority 1: Develop high quality learning and teaching that leads to improved levels of attainment and achievement			
HG10/HG10ELC QIs	NIF Priorities	NIF Drivers	
QI 1.2 QIs 2.2 & 2.3 QI 3.2	<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children Improvement in children's and young people's health and wellbeing Improvement in employability skills and sustained, positive school-leaver destinations for all young people 	1. School Leadership 2. Teacher Professionalism 3. Parental Engagement	4. Assessment of Children's Progress 5. School Improvement 6. Performance Information
Rationale for change	Outcome and Expected Impact	Measures	Intervention



Review this year's plan...

What is working well?

How do we know?

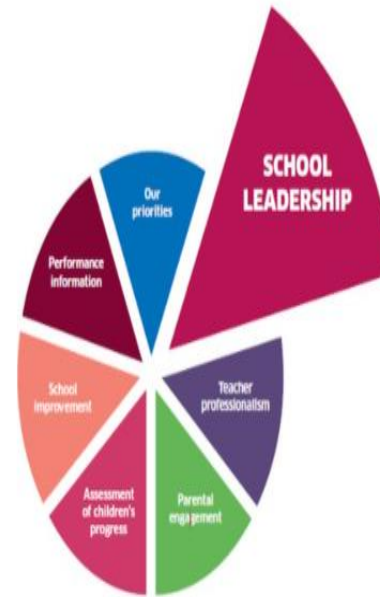
What should we continue to do?

Why - impact?

What should we be doing more of?

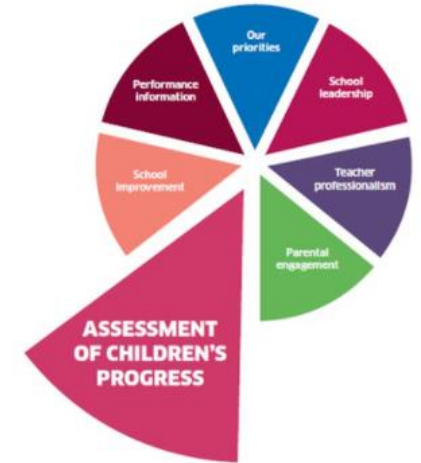
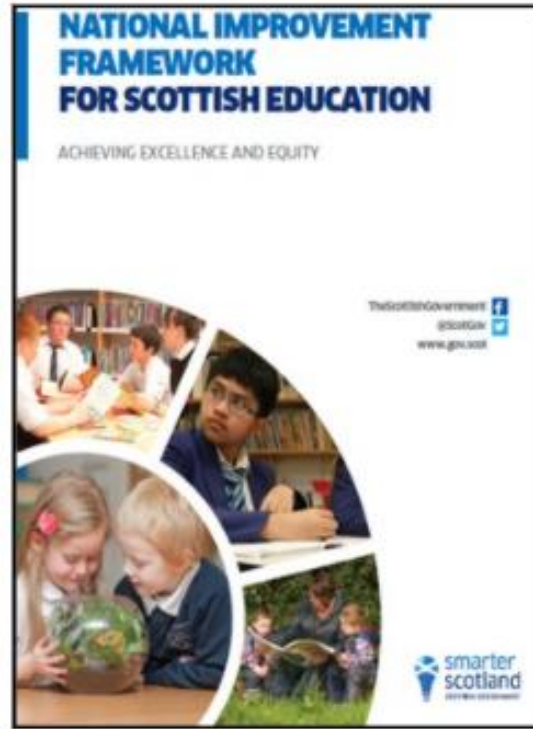
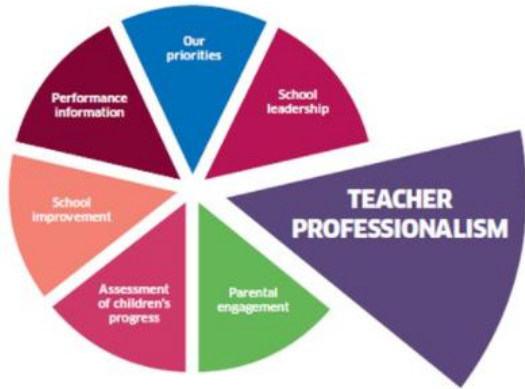
Why?

Driver of improvement : School leadership



What is this?

The quality and impact of leadership within schools and at all levels – including members of staff



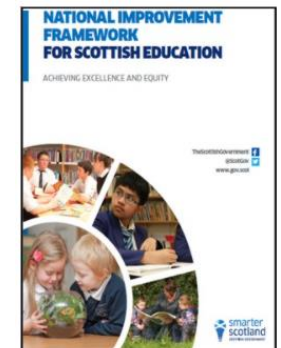
Strong focus on impact on young people

School Improvement Plan 2021-22

Priority 1: Develop high quality learning and teaching that leads to improved levels of attainment and achievement

Given the impact that Covid has had on young people's learning, we recognise the increased importance of formative assessment and the use of evidence-informed practice **to identify and address gaps in the attainment and achievement of learners.**

Improvement Priority 1: Develop high quality learning and teaching that leads to improved levels of attainment and achievement			
HGIOS/HGIOELC QIs	NIF Priorities	NIF Drivers	
QI 1.2 QIs 2.2 & 2.3 QI 3.2	<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children Improvement in children's and young people's health and wellbeing Improvement in employability skills and sustained, positive school leaver destinations for all young people 	1. School Leadership 2. Teacher Professionalism 3. Parental Engagement	4. Assessment of Children's Progress 5. School Improvement 6. Performance Information
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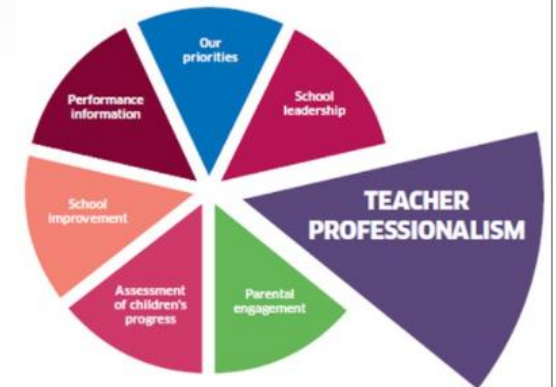
School Improvement Plan 2021-22

Priority 1: Develop high quality learning and teaching that leads to improved levels of attainment and achievement

Given the impact that Covid has had on young people's learning, we recognise

the impact that high quality learning and teaching can have on the attainment of all learners.

Improvement Priority 1: Develop high quality learning and teaching that leads to improved levels of attainment and achievement			
HGIOS/HGIOELC QIs	NIF Priorities	NIF Drivers	
QI 1.2 QIs 2.2 & 2.3 QI 3.2	<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children Improvement in children's and young people's health and wellbeing Improvement in employability skills and sustained, positive school leaver destinations for all young people 	1. School Leadership 2. Teacher Professionalism 3. Parental Engagement	4. Assessment of Children's Progress 5. School Improvement 6. Performance Information
Rationale for change	Outcome and Expected Impact	Measures	Intervention



Collegiate working

KEY FEATURES OF AN EFFECTIVE LESSON	
<input checked="" type="checkbox"/>	Learning intentions and success criteria are shared with learners
<input checked="" type="checkbox"/>	Approaches to teaching are planned to meet the needs of all learners
<input checked="" type="checkbox"/>	Differentiation is used to challenge every pupil
<input checked="" type="checkbox"/>	Pace and rigour are built in to every lesson
<input checked="" type="checkbox"/>	A range of questioning techniques are used to develop thinking
<input checked="" type="checkbox"/>	Feedback is used to inform next steps

Writing Good Practice through the Observation of Learning Experiences	
ALL LEARNERS HAVE A CLEAR UNDERSTANDING OF SHORT AND LONG TERM LEARNING GOALS	
<ul style="list-style-type: none">Learners know where they are and where they are goingTasks are set to enable the learning goals to be met and learners understand why they are completing that task	
ALL LEARNERS ARE ACTIVELY ENGAGED AND CHALLENGED	
<ul style="list-style-type: none">Use strategies such as think/pair/share or other collaborative tasks to ensure everyone has a roleLearners can successfully work independently and are all engaged and challenged	
DIFFERENTIATION IS EVIDENT	
<ul style="list-style-type: none">All learners are provided with additional support or challenge as they need itTasks are provided which meet the needs of individual learners	
THERE IS CHALLENGE, PACE AND RIGOUR	
<ul style="list-style-type: none">Learners are asked challenging questions which require detail, deeper understanding, extended answers and a connection to previous learningSubject specific language is modelled and learners are challenged to use correct terminology in context	
GOOD PRACTICE IS OBSERVED	
<ul style="list-style-type: none">Success criteria/learning goals are used to model the expected standardsUse a range of feedback strategies – whole class, peer assessment, whole class plenary, feedback from marking, questioning techniquesLearners are asked to reflect on their learning, self-assess, evaluate and understand the next steps	



Key features of an effective lesson



- We are focusing on improving the **consistency of the quality of learning and teaching** across classes in order to improve outcomes for children and young people.

Safe

Healthy

Achieving

Nurtured

Active

Respected

Included

Achieving and Included



Key features of an effective lesson



- Continue to consult our young people on the impact....
- Pupil Council
- All pupils ... Microsoft Forms
- Classroom observations:
 - SLT
 - Peer:peer

School Improvement Plan 2021-22

Priority 2: Promote the positive health and wellbeing of pupils, parents/carers and staff

Given the impact that Covid has had on young people's learning, we recognise

.....**the importance of nurture in supporting the health and wellbeing of young people.**

Improvement Priority 2: Promote the positive health and wellbeing of pupils, parents/carers and staff		
HG/IOS/HG/IOELC QIs	NIF Priorities	NIF Drivers
QI 2.2 QIs 3.1, 3.3	<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children Improvement in children's and young people's health and wellbeing Improvement in employability skills and sustained, positive school leaver destinations for all young people 	<ol style="list-style-type: none"> School Leadership Teacher Professionalism Parental Engagement Assessment of Children's Progress School Improvement Performance Information



Safe

Healthy

Achieving

Nurtured

Active

Respected

Included

School Improvement Plan 2021-22

Priority 2: Promote the positive health and wellbeing of pupils, parents/carers and staff

Given the impact that Covid has had on young people's learning, we recognise

importance of young people being able to recognise factors affecting their health and wellbeing and access support..

Improvement Priority 2: Promote the positive health and wellbeing of pupils, parents/carers and staff		
HG/IO/SHG/IOELC QIs	NIF Priorities	NIF Drivers
QI 2.2 QIs 3.1, 3.3	<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children Improvement in children's and young people's health and wellbeing Improvement in employability skills and sustained, positive school leaver destinations for all young people 	<ol style="list-style-type: none"> School Leadership Teacher Professionalism Parental Engagement Assessment of Children's Progress School Improvement Performance Information



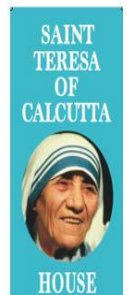
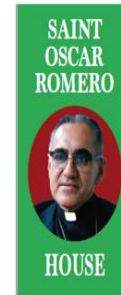
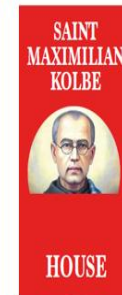
School Improvement Plan 2021-22

Priority 2: Promote the positive health and wellbeing of pupils, parents/carers and staff

Given the impact that Covid has had on young people's learning, we recognise

.....the importance of community in supporting staff and young people's health and wellbeing.

Improvement Priority 2: Promote the positive health and wellbeing of pupils, parents/carers and staff		
HG/IOS/HG/IOELC QIs	NIF Priorities	NIF Drivers
QI 22 QIs 3.1, 3.3	<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children Improvement in children's and young people's health and wellbeing Improvement in employability skills and sustained, positive school leaver destinations for all young people 	<ol style="list-style-type: none"> School Leadership Teacher Professionalism Parental Engagement Assessment of Children's Progress School Improvement Performance Information



School Improvement Plan 2021-22

Priority 3:

Improve employability skills
and support all of our young
people to enter positive
destinations

Improvement Priority 3: Improve employability skills and support all of our young people to enter positive destinations		
HG/IOS/HG/IOELC QIs	NIF Priorities	NIF Drivers
QI 2.7 QI 3.3	<ul style="list-style-type: none"> Improvement in attainment, particularly in literacy and numeracy Closing the attainment gap between the most and least disadvantaged children Improvement in children's and young people's health and wellbeing Improvement in employability skills and sustained, positive school leaver destinations for all young people 	<ol style="list-style-type: none"> School Leadership Teacher Professionalism Parental Engagement Assessment of Children's Progress School Improvement Performance Information

DYW coordinator and project leader further develop partnership working / links with SDS and local businesses. (PEF)

