

# St Benedict's High School

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Head Teacher: Alan Taylor BSc. (Hons)

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Dear Parent/Carer

The purpose of this report is to give you information on how well your child is performing in their National Qualification subjects.

The report states the grades at which your child is currently working at – this is shown as the **Working Grade** on the report. To maintain or improve on these grades, pupils will need to apply themselves fully both in class and at home.

The **Target Grade** demonstrates the grade which the class teacher thinks your child is capable of if they work to their full potential. It should be noted that working grades are based on current evidence.

This report also contains ratings for **behaviour, effort and homework**. These ratings are accompanied by the terms **Excellent, Good, Inconsistent** and **Needs Improvement**.

To maintain or improve these grades, pupils will need to apply themselves fully both in class and at home. Your child's teacher has also provided advice on how to improve.

There is also information on your child's attendance. Please note attendance is recorded as 2 openings per day – morning attendance and afternoon attendance.

An explanation of the codes used for Working Grades is given below:

## National 5, Higher & Advanced Higher

GRADE	SQA Grade
1 or 2	A
3 or 4	B
5 or 6	C
7	D
8 or 9*	No award

\*This grade would indicate that the candidate is unlikely to achieve a course award at this level. An alternative course pathway may be considered.

## National Progression Award

An NPA is awarded on a pass/fail basis, however we have used the following sliding scale to report on the quality of work being produced by pupils.

GRADE	SQA Grade	Quality
1	PASS	Excellent
3	PASS	Good
5	PASS	Satisfactory
7-9	PASS	Needs Improvement

Teachers and pupils have been discussing these reports, setting targets, and identifying any areas for improvement. Pupils will have an opportunity to demonstrate their knowledge and skills across the remainder of the term.

Yours sincerely

*Alan Taylor*

Alan Taylor  
Head Teacher

